

## A. GENERAL INFORMATION

### A1. Address Information

Name of College or University	<b>Rose-Hulman Institute of Technology</b>
Mailing Address, City/State/Zip/Country	<b>5500 Wabash Ave., Terre Haute, IN 47803</b>
Main Phone Number	<b>(812) 877-1511</b>
WWW Home Page Address	<b><u><a href="http://www.rose-hulman.edu">www.rose-hulman.edu</a></u></b>
Admissions Phone Number	<b>(812) 877-8213</b>
Admissions Toll-free Number	<b>(800) 248-7448</b>
Admissions Office Mailing Address, City/State/Zip/Country	<b>Admissions Office, Rose-Hulman Institute of Technology 5500 Wabash Ave., Terre Haute, IN 47803</b>
Admissions Fax Number	<b>(812) 877-8941</b>
Admissions E-mail Address	<b><u><a href="mailto:admissions@rose-hulman.edu">admissions@rose-hulman.edu</a></u></b>

If there is a separate URL for your school's online application, please specify:

**<https://www.commonapp.org/school/rose-hulman-institute-technology>**

### A2. Source of institutional control (*check one only*)

- Public  
 Private (nonprofit)  
 Proprietary

### A3. Classify your undergraduate institution:

- Coeducational college  
 Men's college  
 Women's college

### A4. Academic year calendar

- Semester  
 Quarter  
 Trimester  
 Other (describe):
- 4-1-4  
 Continuous  
 Differs by program (describe):

### A5. Degrees offered by your institution

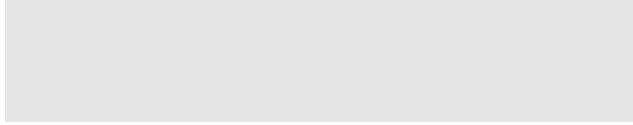
- Certificate  
 Diploma
- Postbachelor's certificate  
 Master's

**B. ENROLLMENT AND PERSISTENCE**

**B1**

**Common Data Set 2023-2024**

**B2. Enrollment by Racial/Ethnic Category.** Provide numbers of undergraduate students for each of the following categories as of the institution's official fall reporting date or as of September 24, 2023. Include international students only in the category "U.S. Nonresident." Complete the "Total Undergraduates" column only if you cannot provide data for the first two columns. Report as your institution reports to IPEDS: persons who are Hispanic should be reported only on the Hispanic line, not under any race, and persons who are non-Hispanic multi-racial should be reported only under "Two or more races."



**For Bachelor's or Equivalent Programs**

Please provide data for the Fall 2016 cohort if available. If Fall 2017 cohort data are not available, provide data for the Fall 2016 cohort.

**Fall 2017 Cohort**

<b>Fall 2017 Cohort</b>	<b>Recipients of a Federal Pell Grant</b>	<b>Recipients of a Subsidized Stafford Loan who did not receive a Pell Grant</b>	<b>Students who did not receive either a Pell Grant or a subsidized Stafford Loan</b>	<b>Total (sum of 3 columns to the left)</b>
<p><b>A - Initial 2017 cohort of first-time, full-time, bachelor's (or equivalent) degree-seeking undergraduate students</b>  <b>B - Of the initial 2017 cohort, how many did not persist and did not graduate for the following reasons: deceased, permanently disabled, armed forces,</b></p>	<b>80</b>	<b>172</b>	<b>305</b>	<b>557</b> (formerly B4)



**C. FIRST-TIME, FIRST-YEAR (FRESHMAN) ADMISSION (Fall Class of 2023)**

**Applications (Based on 2023 New Student Report as of August 26, 2023)**

**C1. First-time, first-year (freshman) students:** Provide the number of degree-seeking, first-time, first-year students who applied, were admitted, and enrolled (full- or part-time) in **Fall 2023**

**C5. Distribution of high school units required and/or recommended.** Specify the distribution of academic high school course units required and/or recommended of all or most degree-seeking students using Carnegie units (one unit equals one year of study or its equivalent). If you use a different system for calculating units, please convert.

<b>Distribution of high school units required and/or recommended</b>	<b>Units Required</b>	<b>Units Recommended</b>
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Total academic units

**SAT and ACT Policies**

**C8. Entrance exams**

A. Does your institution make use of SAT, ACT, or SAT Subject Test scores in **admission** decisions for first-time, first-year, degree-seeking applicants?  Yes  No (**Test Optional**)

If yes, place check marks in the appropriate boxes below to reflect your institution's policies for use in admission for **Fall 2024**.  
**ADMISSION**





**C10. Percent of all degree-seeking, first-time, first-year (freshman) students who had high school class rank within each of the following ranges (report information for those students from whom you collected high school rank information).**

**C17. Reply policy for admitted applicants** (*fill in one only*)

Must reply by (date): **May 1**

No set date: \_\_\_\_\_

Must reply by May 1 or within \_\_\_\_\_ weeks if notified thereafter

Other: \_\_\_\_\_

Deadline for housing deposit (MMDD): **N/A**

Amount of housing deposit: \_\_\_\_\_

Refundable if student does not enroll?

\_\_\_ Yes, in full

\_\_\_ Yes, in part

\_\_\_ No

**C18. Deferred admission:** Does your institution allow students to postpone enrollment after admission?

Yes     No

If yes, maximum period of postponement: **2 Year-Military/Religion**

**C19. Early admission of high school students:** Does your institution allow high school students to enroll as full-time, first-time, first-year (freshman) students one year or more before high school graduation?     Yes     No

**C20. Common Application:** Question removed from CDS. (Initiated during 2006-2007 cycle)

**Early Decision and Early Action Plans**

**C21. Early decision:** Does your institution offer an early decision plan (an admission plan that permits students to apply and be notified of an admission decision well in advance of the regular notification date and that asks students to commit to attending if accepted) for first-time, first-year (freshman) applicants for fall enrollment?     Yes     No

**C22. Early action:** Do you have a nonbinding early action plan whereby students are notified of an admission decision well in advance of the regular notification date but do not have to commit to attending your college?

Yes     No

If “yes,” please complete the following:

Early action closing date            **November 1**

Early action notification date      **December 15**

Is your early action plan a “restrictive” plan under which you limit students from applying to other early plans?

Yes     No

**D. TRANSFER ADMISSION**

**Fall Applicants**

**D1.** Does your institution enroll transfer students?  Yes  No  
(If no, please skip to Section E)

If yes, may transfer students earn advanced standing credit by transferring credits earned from course work completed at other colleges/universities?  Yes  No

**D2.** Provide the number of students who applied, were admitted, and enrolled as degree-seeking transfer students in **Fall 2023**.  
(Based on updated data provided by the Office of Enrollment Management--not from 2023 New Student Report)

	<b>Applicants</b>	<b>Admitted Applicants</b>	<b>Enrolled Applicants</b>
Men	<b>48</b>	<b>32</b>	<b>10</b>
Women	<b>16</b>	<b>11</b>	<b>4</b>
Total	<b>64</b>	<b>43</b>	<b>14</b>

**Application for Admission**

**D3.** Indicate terms for which transfers may enroll:  
 Fall  Winter  Spring  Summer

**D4.** Must a transfer applicant have a minimum number of credits completed or else must apply as an entering freshman?  
 Yes  No  
If yes, what is the minimum number of credits and the unit of measure? \_\_\_\_\_

**D5.** Indicate all items required of transfer students to apply for admission:

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Required Recommended comri Tc.0048 Tw[ No )TJ-tRG107.52ll  
of All



## E. ACADEMIC OFFERINGS AND POLICIES

**E1. Special study options:** Identify those programs available at your institution. Refer to the glossary for definitions.

- |  |  |
|--|--|
| <input checked="" type="checkbox"/> Accelerated program                | <input type="checkbox"/> Honors program                  |
| <input checked="" type="checkbox"/> Cooperative education program      | <input checked="" type="checkbox"/> Independent study    |
| <input type="checkbox"/> Cross-registration                            | <input checked="" type="checkbox"/> Internships          |
| <input type="checkbox"/> Distance learning                             | <input type="checkbox"/> Liberal arts/career combination |
| <input checked="" type="checkbox"/> Double major                       | <input type="checkbox"/> Student-designed major          |
| <input checked="" type="checkbox"/> Dual enrollment                    | <input checked="" type="checkbox"/> Study abroad         |
| <input checked="" type="checkbox"/> English as a Second Language (ESL) | <input type="checkbox"/> Teacher certification program   |
| <input type="checkbox"/> Exchange student program (domestic)           | <input type="checkbox"/> Weekend college                 |
| <input type="checkbox"/> External degree program                       |  |
| <input type="checkbox"/>   |  |

**F2. Activities offered Identify those programs available at your institution.**

- |  |   |  |
|--|---|--|
| <input checked="" type="checkbox"/> Campus Ministries                  | <input type="checkbox"/> Literary magazine          | <input checked="" type="checkbox"/> Radio station      |
| <input checked="" type="checkbox"/> Choral groups                      | <input type="checkbox"/> Marching band              | <input checked="" type="checkbox"/> Student government |
| <input checked="" type="checkbox"/> Concert band                       | <input type="checkbox"/> Model UN                   | <input type="checkbox"/> Student newspaper             |
| <input checked="" type="checkbox"/> Dance                              | <input checked="" type="checkbox"/> Music ensembles | <input type="checkbox"/> Student-run film society      |
| <input checked="" type="checkbox"/> Drama/theater                      | <input checked="" type="checkbox"/> Musical theater | <input checked="" type="checkbox"/> Symphony orchestra |
| <input checked="" type="checkbox"/> International Student Organization | <input type="checkbox"/> Opera                      | <input type="checkbox"/> Television station            |
| <input checked="" type="checkbox"/> Jazz band                          | <input checked="" type="checkbox"/> Pep band        | <input type="checkbox"/> Yearbook                      |

**F3. ROTC (program offered in cooperation with Reserve Officers' Training Corps)**

Army ROTC is offered:

- On campus  
 At cooperating institution (name): \_\_\_\_\_

Naval ROTC is offered:

- On campus  
 At cooperating institution (name): \_\_\_\_\_

Air Force ROTC is offered:

- On campus  
 At cooperating institution (name): \_\_\_\_\_

**F4. Housing:**

## G. ANNUAL EXPENSES

**G0. Please provide the URL of your institution's net price calculator:**

[http://tiny.cc/RHIT\\_NPC](http://tiny.cc/RHIT_NPC)

**Provide 2024-2025 academic year costs of attendance for the following categories that are applicable to your institution.**

- Check here if your institution's 2024-2025 academic year costs of attendance are not available at this time and provide an approximate date (i.e., month/day) when your institution's final 2024-2025 academic year costs of attendance will be available:  
**April 1**

**G1. Undergraduate full-time tuition, required fees, room and board**

List the typical tuition, required fees, and room and board for a full-time undergraduate student for the **FULL 2023-2024** academic year (30 semester hours or 45 quarter hours for institutions that derive annual tuition by multiplying credit hour cost by number of credits). A full academic year refers to the period of time generally extending from September to June; usually equated to two semesters, two trimesters, three quarters, or the period covered by a four-one-four plan. Room and board is defined as double occupancy and 19 meals per week or the maximum meal plan. **Required fees** include only charges that all full-time students must pay that are not



G5. Provide the estimated expenses for a typical full-time undergraduate student:

	<b>Residents</b>	<b>Commuters (living at home)</b>	<b>Commuters (not living at home)</b>
Books and supplies:	<b>\$1,500</b>	<b>\$1,500</b>	<b>\$1,500</b>
Room only:			<b>\$11,352</b>
Board only:			

## H. FINANCIAL AID

**Please refer to the following financial aid definitions when completing Section H.**

**Awarded aid:** The dollar amounts offered to financial aid applicants.

**Financial aid applicant:** Any applicant who submits



**H2. Number of Enrolled Students Awarded Aid:** List the number of degree-seeking full-time and less-than-full-time undergraduates who applied for and were awarded financial aid from any source. **Aid that is non-need-based but that was used to meet need should be counted as need-based aid.** Numbers should reflect the cohort awarded the dollars reported in H1. Note: In the chart below, students may be counted in more than one row, and full-time freshmen should also be counted as full-time undergraduates. **Do NOT include any aid related to the CARES Act or unique to the COVID-19 pandemic.**

<b>2023-2024 Estimated</b>	<b>First-time Full-time Freshmen</b>	<b>Full-time Undergrad (Incl. Fresh)</b>	<b>Less Than Full-time Undergrad</b>
a) Number of degree-seeking undergraduate students (CDS Item B1 if reporting on <b>Fall 2023 cohort</b> )	<b>552</b>	<b>2,206</b>	<b>18</b>
b) Number of students in line <b>a</b> who applied for need-based financial aid	<b>466</b>	<b>1,585</b>	<b>10</b>
c) Number of students in line <b>b</b> who were determined to have financial need	<b>340</b>	<b>1,238</b>	<b>8</b>
d) Number of students in line <b>c</b> who were awarded any financial aid	<b>339</b>	<b>1,235</b>	<b>8</b>
e) Number of students in line <b>d</b> who were awarded any need-based scholarship or grant aid	<b>338</b>	<b>1,230</b>	<b>8</b>
f) Number of students in line <b>d</b> who were awarded any need-based self-help aid	<b>249</b>	<b>900</b>	<b>5</b>
g) Number of students in line <b>d</b> who were awarded any non-need-based scholarship or grant aid	<b>212</b>	<b>1,235</b>	<b>2</b>
h) Number of students in line <b>d</b> whose need was fully met ( <u>exclude PLUS loans, unsubsidized loans, and private alternative loans</u> )	<b>89</b>	<b>349</b>	<b>2</b>
i) On average, the percentage of need that was met of students who were awarded any need-based aid. Exclude any aid that was awarded in excess of need as well as any resources that were awarded to replace EFC ( <u>PLUS loans, unsubsidized loans, and private alternative loans</u> )	<b>73%</b>	<b>74%</b>	<b>50%</b>
j) The average financial aid package of those in line <b>d</b> . Exclude any resources that were awarded to replace EFC ( <u>PLUS loans, unsubsidized loans, and private alternative loans</u> )	<b>39,792</b>	<b>40,208</b>	<b>30,930</b>
k) Average need-based scholarship or grant award of those in line <b>e</b>	<b>38,881</b>	<b>37,549</b>	<b>27,599</b>
l) Average need-based self-help award			

## **Common Data Set 2023-2024**

Note: These are the graduates and loan types to include and exclude in order to fill out CDS H4 and H5.

Include:

- \* 2023 undergraduate class: all students who started at your institution as first-time students and received a bachelor's degree between July 1, 2022 and June 30, 2023.

**Common Data Set 2023-2024**

**Aid to Undergraduate Degree-seeking U.S. Nonresidents** (Note: Report numbers and dollar amounts for the same academic year checked in item H1.)

**H6.** Indicate your institution's policy regarding institutional scholarship and grant aid for undergraduate degree-seeking U.S. nonresidents: **2023-2024 Estimated**

- Institutional need-based scholarship or grant aid is available
- Institutional non-need-based scholarship or grant aid is available
- Institutional scholarship and grant aid is not available

If institutional financial aid is available for undergraduate degree-seeking nonresident aliens, provide the number of undergraduate degree-seeking U.S. nonresidents who were awarded need-based or non-need-based aid: **179**

Average dollar amount of institutional financial aid awarded to undergraduate degree-seeking U.S. nonresidents: **\$ 21,318**

**Types of Aid Available**

Please check off all types of aid available to undergraduates at your institution:

**H12. Loans**

FEDERAL DIRECT STUDENT LOAN PROGRAM (DIRECT LOAN)

- Direct Subsidized Stafford Loans
- Direct Unsubsidized Stafford Loans
- Direct PLUS Loans

- Federal Perkins Loans
- Federal Nursing Loans
- State Loans
- College/university loans from institutional funds
- Other (specify): \_\_\_\_\_

**H13. Scholarships and Grants**

NEED-BASED:

- Federal Pell
- SEOG
- State scholarships/grants
- Private scholarships
- College/university scholarship or grant aid from institutional funds
- United Negro College Fund
- Federal Nursing Scholarship
- Other (specify): \_\_\_\_\_

**H14.** Check off criteria used in awarding institutional aid. Check all that apply.

Non-need	Need-based		Non-need	Need-based	
<b>X</b>	<b>X</b>	Academics			Leadership
		Alumni affiliation			Minority status
		Art			Music/drama
		Athletics			Religious affiliation
		Job skills		<b>X</b>	State/district residency
<b>X</b>		ROTC			

**H15.** If your institution has recently implemented any major financial aid policy, program, or initiative to make your institution more affordable to incoming students such as replacing loans with grants, or waiving costs for families below a certain income level please provide details below:

\_\_\_\_\_

**I. INSTRUCTIONAL FACULTY AND CLASS SIZE**

**I-1. Please report the number of instructional faculty members in each category for **Fall 2023**. Include faculty who are on your**



**Common Data Set 2023-2024**

**I-1. Please report the number of instructional faculty members in each category for **Fall 2023**. Include faculty who are on your institution's payroll on the census date your institution uses for IPEDS/AAUP.**

<b>Fall Faculty Snapshot 2023</b>	<b>Full-time</b>	<b>Part-time</b>	<b>Total</b>
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## Common Data Set 2023-2024

### I-3. Undergraduate Class Size

In the table below, please use the following definitions to report information about the size of classes and class sections offered in the Fall 2023 term.

**9 Please include classes that h**

## J. Disciplinary areas of DEGREES CONFERRED

### Degrees conferred between July 1, 2022 and June 30, 2023

For each of the following discipline areas, provide the percentage of diplomas/certificates, associate, and bachelor's degrees awarded. To determine the percentage, use majors, not headcount (e.g., students with one degree but a double major will be represented twice). Calculate the percentage from your institution's IPEDS Completions by using the sum of 1<sup>st</sup> and 2<sup>nd</sup> majors for each CIP code as the numerator and the sum of the Grand Total by 1st Majors and the Grand Total by 2<sup>nd</sup> major as the denominator. If you prefer, you can compute the percentages using 1<sup>st</sup> majors only.



## Common Data Set 2023-2024

**College-preparatory program:** Courses in academic subjects (English, history and social studies, foreign languages, mathematics, science, and the arts) that stress preparation for college or university study.

**Common Application:** The standard application form distributed by the National Association of Secondary School Principals for a large number of private colleges who are members of the Common Application Group.

**\*Community service program:** Referral center for students wishing to perform volunteer work in the community or participate in volunteer activities coordinated by academic departments.

**Commuter:** A student who lives off campus in housing that is not owned by, operated by, or affiliated with the college. This category includes students who commute from home and students who have moved to the area to attend college.

**Contact hour:** A unit of measure that represents an hour of scheduled instruction given to students. Also referred to as clock hour.

**Continuous basis (for program enrollment):** A calendar system classification that is used by institutions that enroll students at any time during the academic year. For example, a cosmetology school or a word processing school might allow students to enroll and begin studies at various times, with no requirement that classes begin on a certain date.

**Cooperative education program:** A program that provides for alternate class attendance and employment in business, industry, or government.

**Cooperative housing:** College-owned, -operated, or -affiliated housing in which students share room and board expenses and participate in household chores to reduce living expenses.

**\*Counseling service:** Activities designed to assist students in making plans and decisions related to their education, career, or personal development.

**Credit:** Recognition of attendance or performance in an instructional activity (course or program) that can be applied by a recipient toward the requirements for a degree, diploma, certificate, or other formal award.

**Credit course:** A course that, if successfully completed, can be applied toward the number of courses required for achieving a degree, diploma, certificate, or other formal award.

**Credit hour:** A unit of measure representing an hour (50 minutes) of instruction over a 15-week period in a semester or trimester system or a 10-week period in a quarter system. It is applied toward the total number of hours needed for completing the requirements of a degree, diploma, certificate, or other formal award.

**Cross-registration:** A system whereby students enrolled at one institution may A toloe, car53(iT2 5(at ison)-5.3(.7844t-1n a.7(f cam)9.4(p)-5i f

## Common Data Set 2023-2024

**Doctor's degree-research/scholarship:** A Ph.D. or other doctor's degree that requires advanced work beyond the master's level, including the preparation and defense of a dissertation based on original research, or the planning and execution of an original project demonstrating substantial artistic or scholarly achievement. Some examples of this type of degree may include Ed.D., D.M.A., D.B.A., D.Sc., D.A., or D.M., and others, as designated by the awarding institution.

**Doctor's degree-professional practice:** A doctor's degree that is conferred upon completion of a program providing the knowledge and skills for the recognition, credential, or license required for professional practice. The degree is awarded after a period of study such that the total time to the degree, including both pre-professional and professional preparation, equals at least six full-time equivalent academic years. Some of these degrees were formerly classified as "first-professional" and may include: Chiropractic (D.C. or D.C.M.); Dentistry (D.D.S. or D.M.D.); Law (L.L.B. or J.D.); Medicine (M.D.); Optometry (O.D.); Osteopathic Medicine (D.O); Pharmacy (Pharm.D.); Podiatry (D.P.M., Pod.D., D.P.); or, Veterinary Medicine (D.V.M.), and others, as designated by the awarding institution.

**Doctor's degree-other:** A doctor's degree that does not meet the definition of a doctor's degree - research/scholarship or a doctor's degree - professional practice.

**Double major:** Program in which students may complete two undergraduate programs of study simultaneously.

**Dual enrollment:** A program through which high school students may enroll in college courses while still enrolled in high school.

## Common Data Set 2023-2024

**\*Freshman/new student orientation:** Orientation addressing the academic, social, emotional, and intellectual issues involved in beginning college. May be a few hours or a few days in length; at some colleges, there is a fee.





## Common Data Set 2023-2024

**Race/ethnicity unknown:** Category used to classify students or employees whose race/ethnicity is not known and whom institutions are unable to place in one of the specified racial/ethnic categories.

**Religious affiliation/commitment (as admission factor):** Special consideration given in the admission process for affiliation with a



## Financial Aid Definitions

**External scholarships and grants:**